



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SDVS Sangh's Shri L.K.Khot College of Commerce, Sankeshwar
• Name of the Head of the institution	Dr. Smt.S.I.Madiwalappagol
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08333273364
• Mobile No:	9945286824
• Registered e-mail	lkkhotiqac@gmail.com
• Alternate e-mail	lkkhot@rediffmail.com
• Address	Old. P.B. Road , NH-4 Highway
• City/Town	Sankeshwar
• State/UT	Karnataka
• Pin Code	591313
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Rani Channamma University Belagavi				
• Name of the IQAC Coordinator	Dr. P. L. Harale				
• Phone No.	08333273364				
• Alternate phone No.	08333273364				
• Mobile	9482058098				
• IQAC e-mail address	lkkhotiqac@rediffmail.com				
• Alternate e-mail address	lkkhot@rediffmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.slkkcc.edu.in/images/AQAR_2019_20.pdf">https://www.slkkcc.edu.in/images/AQAR_2019_20.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.slkkcc.edu.in/SlkkccFiles/Academic_Calender-2020-21.pdf">https://www.slkkcc.edu.in/SlkkccFiles/Academic_Calender-2020-21.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.35	2004 -2005	16/09/2004	15/09/2009
Cycle 2	B	2.41	2010-2011	27/03/2011	26/03/2016
Cycle 3	B++	2.79	2016-2017	28/03/2017	27/03/2022
<b>6. Date of Establishment of IQAC</b>			18/04/2004		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	2020-21	00	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>00</b>
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Orientation Programme to B.Com I Year Students	
Quality enhancement initiatives	
Career Guidance Programme	
Awareness Programme on e-resources	
Participative Learning	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To conduct International webinar	Conducted International webinar on E-Resources and their Usage by Students and Faculty On 30th August 2020
To Conduct International Webinar	Conducted International webinar on Enterprise Resource Planning An Introduction to SAP & Digital Era On 15th June 2021
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Local Governing Body	26/11/2021
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-2021	21/01/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<b>20. Distance education/online education:</b>	

## Extended Profile

### 1. Programme

1.1 74

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 391

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 155

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 120

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 07

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 09

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>74</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>391</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>155</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>120</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>07</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	09
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	07
Total number of Classrooms and Seminar halls	
4.2	4.14
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S. D. V. S. Sangh's Shri L. K. Khot College of Commerce, Sankeshwar is affiliated to Rani Channamma University, Belagavi. It is running two programmes viz UG and PG in Commerce. It solely implements the syllabus as designed by the University. In staff council meeting, the total work load is calculated per semester-wise and programme-wise and allotted to the faculty members. The concerned faculty members collect the syllabus and prepare his/her course for the effective delivery of the curriculum. Every faculty member prepares the conspectus and records daily teaching learning activities in academic work dairy. Each faculty member prepares teaching action plan at the end of each month which is duly signed by the students as well as by the head of the institution. The time-table committee prepares time-table separately for UG and PG programmes. Time-table is circulated among the students and a copy of the time-table is provided to each teacher. Monthly staff council meeting is conducted to ensure smooth conduct of teaching and learning process. For incompleteness of syllabus of the courses

if any, such faculty members are informed to complete the syllabus by engaging additional and extra classes in addition to regular classes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University publishes and circulates the calendar of events prior to the commencement of the every semester. The faculty members of academic calendar committee as nominated by the head of the institution prepare the academic calendar. It provides the provision for curricular, co-curricular and extra-curricular activities. The academic calendar is put up in the first meeting of IQAC and is given approval. Later, IQAC monitors the implementation of the academic calendar. The continuous internal evaluation at the institutional level is restricted to the conduct of two tests and one home assignment. The first test is conducted after eight weeks from the date of commencement of the semester and second test is conducted after four weeks from the completion of first internal assessment. The tentative dates are accommodated in the academic calendar. The home assignment is given to students after the first internal assessment. If there are any laxities, same is discussed in staff council meeting and necessary action is carried out by the head of the institution.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for**

**C. Any 2 of the above**



**UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**
**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**
**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**
**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**

**number of students during the year**

00

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Cross Cutting Issue****Environment and Sustainability:**

The course "Environment Science" introduced for II Semester under CBSS Syllabi pattern addresses Environment and Sustainability. It deals with Ecosystem, Biodiversity, and role of water, light and temperature in ecosystem. It attempts students to realize Western Ghats as biodiversity hotspots, understand Causes, effects and control measures of air pollution, water pollution & soil pollution, learn about global warming, sustainable development & ecological restoration, solid waste management, Water harvesting methods. It suggests conservation measures for biodiversity.

It appreciates the ethical, cross-cultural, historical context of environmental issues and the links between human and natural systems. This enables the students to learn about the eco-system and other environmental factors. They also learn measures to protect the environment and are made aware of global warming and other related issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	<b>No File Uploaded</b>	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>	Any additional information(Upload)	<b>No File Uploaded</b>	
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Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>								
Any additional information(Upload)	<b>No File Uploaded</b>								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 981 529 1048">File Description</th> <th data-bbox="529 981 1436 1048">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1048 529 1151">Upload any additional information</td> <td data-bbox="529 1048 1436 1151" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1151 529 1258">URL for feedback report</td> <td data-bbox="529 1151 1436 1258" style="text-align: center;"><b>Nil</b></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	URL for feedback report	<b>Nil</b>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
URL for feedback report	<b>Nil</b>								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
<b>164</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1626 529 1693">File Description</th> <th data-bbox="529 1626 1436 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1693 529 1760">Any additional information</td> <td data-bbox="529 1693 1436 1760" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1760 529 1863">Institutional data in prescribed format</td> <td data-bbox="529 1760 1436 1863" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>									

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

155

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is located in the urban area yet the feeding strength is from the rural areas. The institution is having privilege of being single faculty college when Commerce education was restricted to district centers. The institution makes an impartial effort to uplift both the advanced and slow learners.

The institution identifies the slow learners and advanced learners based on their performance in the previous examination. It has set a benchmark for the identification. The advanced learners are those who have scored more than seventy-five per cent of marks and those who have secured less than fifty-five per cent of marks are considered as slow learners. In the staff council meeting, the strategies are formulated to cater the needs of both the diversified students. Accordingly, the faculty members act to fulfill their needs. A separate set of books is provided to the advanced learners for their home reference throughout the semester in addition to the weekly borrowing facility. This system is also known as Top-Ten which is indigenously by the institution. A special care is taken to slow learners during the course of mentoring by the mentor. Such students are informed to refer to Question banks kept at the library.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
355+36= 391	06,05

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution practice student centric method viz Participative learning. Every teacher provides an opportunity to students to participate in subject related activities such as Group discussion, debate etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The development of ICT has brought radical changes in all the fields and teaching-learning process is not an exception. The use of ICT by the faculty members of the institution creates a competitive edge in them. The IQAC of the institution makes incessant efforts in the implementation of ICT in teaching learning process.

The institution has well established computer lab with internet facility. There are twenty-five computers available in the computer lab for the use of the students. Digital library is set up in the library for the easy access to students. It has five ICT enabled smart class rooms which make teaching learning process as effective. The library of the institution has subscribed to N-list programme which provides for free access to e-books, e-journals etc. Every teacher is provided with computer with internet for the preparation as well as for research publication

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

68

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution forms a committee known as Examination separately for UG and PG. Its responsibility is to purchase the stationery required for conducting the continuous internal evaluation, notifying the time table of internal assessment (Test) to the students and conducts the tests. It prints the question paper in house. The conduct of internal examination at the institutional level is restricted to one home assignment and two internal assessments. The students are notified with time-table of internal assessment well in advance and provided with sufficient time for preparation. It also circulates notice to the faculty members to set the question papers. Once the test is over, the faculty members evaluate the answer scripts of their respective courses. The students are given the answer scripts to ascertain their score and their signatures are obtained on the scripts. At the end of each semester, the students' signatures are obtained on the internal assessment sheet. This ensures that the internal



assessment is transparent and robust in terms frequency and mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances are important to bring an improvement of the system. The institution attends the grievances related to internal examination with utmost care and urgency. The mechanism to deal with internal examination is as follows:

**Internal Examination:**

- The grievances related to internal examination are addressed by the faculty members during the time of distribution of evaluated answer scripts to the students.
- The internal examination committee receives the grievances from students due to ill health, to attend competitive examination etc., and forwarded to the head of the institution. With due consent from the principal, such students are allowed to attend examination.
- If the students are unable to attend the examination due to their association with NCC, NSS, Scouts & Guides and sports activities, their academic interest is taken care by the internal examination committee. Such students are permitted to write the examination with the prior approval by the head of the institution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**S.D.V.S. Sangh's**

**Shri. L.K.Khot College of Commerce, Sankeshwar**

## Course outcomes of Bachelors of Commerce Programme

Course Outcomes are communicated to the students in the classes at the time of commencement.

### I Semester

- Kannada

This course provides students with an understanding of Kannada Literature, culture and scientific thoughts.

- Hindi

By Studying this paper the students can read, understand and interpret the written text of Hindi language.

- English

By Studying this paper the students can read , understand and interpret a variety of written text.

- Financial Accounting- I

The students understand the conceptual and practical knowledge of accounting. They also equip with the knowledge of accounting process and skill for preparation of accounts of various business forms. They develop the skills of recording financial transaction and preparation of accounts for self-employment as accounts assistant and accountants

- Market Behavior And Cost Analysis

By Studying this paper the students acquaint with different dimensions of market behavior and role of cost analysis in decision making.

- Company Law and Administration

This course provides students with an understanding of company law and company administration.

- Business Environment

In units subject students learn about the different Environment is

which a business operates and how different environmental factors affect the business organization

- Practical's on Skill Development

By studying this paper the students can understand practical aspects of business functions and help them to improve their knowledge relating to real practices of business in relations to particular functions.

- Indian Constitution

The constitution of India aims to imbue students with the constitution making process and its formulations. By studying this paper students can understand basics of the constitution of India.

## II Semester

- Kannada

This course provides students with an understanding of Kannada Literature, culture and scientific thoughts and skills of communication.

- Hindi

By studying this paper the students can read, understand and interpret the written text of Hindi language and improve the skills of translation of text.

- English

By studying this paper the students can read, understand and interpret a variety of written text and help the students to listen and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation.

- Financial Accounting- II

The Students get to know the application knowledge to special business formats. They are imparted with the skills of preparation of final accounts of business organization as per Indian Accounting Standards. They develop the skills of recording, Co-operative Societies and LLP.

- Modern Management Techniques

By studying this paper the students can understand the conceptual framework of management and their applicability in industrial and other organizations.

- Modern Marketing management

In this subject students learn about market and marketing activities of a business organization students also learn how a product is produced and how it reaches a customer and how a customer responds to it.

- Investment Management

This course provides students with an understanding of different investment alternatives and role of investor protection.

- Practical's on Skill Development

By studying this paper the students can understand practical aspects of business functions and help them to improve their knowledge relating to different books principles followed by the organizations, NIFTY, NCFM etc.

- Environmental Science

On successful completion of the course, the Students will be able to

Understand Ecosystem, Biodiversity, role of water, light and temperature in ecosystem.

Realize Western Ghats as biodiversity hotspots.

Understand Causes, effects and control measures of air pollution, water pollution & soil pollution.

Learn about global warming, sustainable development & ecological restoration, solid waste management, Water harvesting methods.

Understand conservation measures for biodiversity.

### III Semester

- Kannada

This course provides students with an understanding of Kannada Literature, culture, scientific thoughts, skills of communication and self-confidence.

- Hindi

By studying this paper the students can read, understand and interpret the written text of Hindi language and improve the skills of translation of text, and also helps students to listen and speak with confidence with reasonable fluency and acceptable pronunciation.

- Retail Management

In this subject students learn about Retail business including E-Retail. It includes FDI, Franchising Concept and retail pricing.

- Principals of Entrepreneurship Development

The students enable to know the concepts of entrepreneurship and also learn the various forms of enterprise for the economic development of the country. They also learn the importance of innovation and thinking in undertaking entrepreneurial activities.

- Corporate accounting -I

This course provides students with understanding of preparation of financial statements of Joint Stock company and banking Companies.

- Banking Law and Practice

By studying this paper the students understand clearly the banking law and practical banking operations.

- Business Statistics I

In units subject students learn different statistical concepts like unit- variable data analyses, probability and different types of figures diagrams and graphs which will help a student for data analysis

- Commercial Arithmetic-I

By studying this paper the students understand clearly practical problems relating to commerce and business environment, and actual commercial problem existing in the modern world.

- Industrial Economics

This course provides knowledge about industrial development and the obstacles in the way of industrial developments. Students understand the role of public, private and joint sectors. Students understand the factors influencing industrial location. They will get idea about information technology, e-banking, e-business, e-marketing, e-payments. They understand the various sources of industrial finance. They will get awareness about LPG and foreign direct investment.

- Computer Applications-II

On successful completion of the course, the Students will be able to

Work with electronic spreadsheets with MS-Excel.

Know data base management systems

Work with DBMS applications such as MS-Access.

Understand Management Information System and decision making.

#### IV Semester

- Kannada

This course provides students with an understanding of Kannada Literature, culture, scientific thoughts, skills of communication and self-confidence.

- Hindi

By studying this paper the students can read, understand and interpret the written text of Hindi language and improve the skills of translation of text, and also helps students to listen and speak with confidence with reasonable fluency and acceptable pronunciation.

- Financial Management

In this subject students learn about concepts like profit maximization, wealth maximization and difference between both It also includes capitalization and its types, capital structure. Leverages, cost of capital through different means and working

capital for a business

- Modern Business Law

This course provides students with an understanding of business law and its interpretation and help them to apply basic principles of business laws to solve practical problems.

- Corporate accounting -II

This course provides students with an understand of the concepts of Amalgamation Absorption, External Reconstruction, Internal reconstruction and also help them to know accounts of holding company etc. Students enable to prepare final accounts of corporations.

- Business Communication

The students gain knowledge of developing inter personal skills. They come to the art of preparing curriculum vitae and the interview skills. The students employability skills are enhanced.

- Business Statistics II

In this subject Students learn different statistical concepts like normal, person passion, binomial distribution and tools like control charts which help to check whether a process is under control or not. It helps the students in research activities.

- Commercial Arithmetic-II

By studying this paper the students understand clearly practical problems relating to commerce and business environment, and actual commercial problem existing in the modern world.

- International Business Economics

This course provides knowledge about the importance about the international trade and position of balance of payments and causes responsible for disequilibrium in balance of payments. Students understand the importance of foreign exchange, exchange rates, and functions of foreign exchange banks. They will get knowledge of international business and characteristics and different modes of entering into international trade. They will get awareness about multinational companies, their advantages and disadvantages.

- Computer Applications-III

On successful completion of the course, the Students will be able to

Know the basics of programming skills.

Write basic programs in C language.

Understand the working and services of Internet.

Know the working of online banking and marketing.

#### V Semester

- Management Accounting

This course provides students with an understanding of management accounting accepts related to management functions of planning, control, and decision making.

- Income Tax-I

The objective of the course is to acquaint with the terminologies of Income Tax Act 1961. They well verse with the computation of income from salary, house property and business/ profession. They gain knowledge in the field of income tax to make them to undertake self- employment as taxpractioners.

- Elements of costing - I

The students understand clearly to reduce and control thecost during the course of production because cost is a vital aspect in themodern business. To provide knowledge about the ascertainmentofthe profitability of each of theproducts and advise the management to maximize it's profits.

- Small Business and Economic Development

This course provides knowledge about small businesses and their importance. They can understand the process of economic development. Student will get awareness about preparation about project report. They understand the various sources of finance for micro, small and medium enterprises. Student can understand the importance of District Industrial Centers and Industrial Estates in promoting industrial development. They will get awareness about



the various government schemes and policies.

- Computer Applications-IV

On successful completion of the course, the Students will be able to

Understand online business and E-Commerce.

Understand Electronic Payment System and Electronic Funds Transfer mechanisms.

Design simple websites and window based application.

- Indian Financial Markets-I

In this subject students learn about different financial markets and different financial instruments through which companies can raise capital. It includes stock markets and mutual funds.

- Goods and Service Tax- I

The students acquire with knowledge of Goods and Service Tax. They come to know the role of GST in increasing GDP and also the procedure of registration under GST. They aware of the determination of place supply.

VI Semester

- Modern Auditing and Practices

This course gives the knowledge of examines the principles and practices of internal and external auditing. The students can capable to understand internal control and systems of evolution.

- Income Tax - II

The students gain the knowledge of the provisions of Income Tax to make them more responsive and relevant to the changing Finance Act and Income Tax Act. They enable to compute the income

- Costing Methods and Techniques-II

This course provide students with understanding of different methods and techniques of costing and cost volume profit analyses.

- Indian Economics

This course provides knowledge about the problems of Indian economy. Students can understand the demographic scenario of India. They understand various concepts of national income and methods of calculation of national income and composition of national income. Students will understand the objectives of economic planning and achievements. They will get awareness about the black money. They understand the government revenue, expenditure and budgetary policies. They know objectives of monetary policy and role of Reserve Bank of India.

- Computer Applications-V

On successful completion of the course, the Students will be able to

Get training in computerized accounting.

Get well versed with tally package and generating reports.

Understand multimedia tools and their applications in real world.

- Indian Financial Services

In this subject students learn about Merchant Banks. Lease financing factoring and forfeiting. It includes modern services like dematerialization and rematerialization.

- Goods and Service Tax-II

The students acquaint the valuation rules of GST and payment procedure. They come to know the various returns to be filed by a dealer. This empowers the self-employability skills among them to practice as tax consultants.

Course outcomes of Master of Commerce Programme

Course specific outcome

I Semester (CBCS)

- Corporate Strategic Management

The students develop an understanding of the basic inputs in making and implementing corporate strategic decisions and also to

familiarize them with the issues and practices involved.

- Advanced Marketing Management

The students understand the Changing Dimensions of Marketing Management and Equipping Students to the Needs of Consumer Society.

- Financial Management

The students acquaint with the basic analytical techniques and methods of financial management of business firms.

- Economics for Managerial Decisions

The students acquaint with the concepts of micro -economic theory and their use in business decision making.

- Management Accounting

The students understand application of advanced managerial accounting techniques.

- Stock Market Operations

The students equip with conceptual framework and functioning of stock markets.

## II Semester

- Business Research Methods

The students develop research orientation and apply statistical techniques for interpreting and drawing conclusion for business problems.

- Quantitative Techniques

The students acquaint with quantitative methods and techniques that play an important role in analyzing business issues to take effective managerial decisions.

- Corporate Restructuring

The students get to know the basic issues and techniques of corporate restructure.

- **Advanced Corporate Accounting**

The students get acquainted with company accounts and the issues related to accounting practices.

- **Investment Analysis and Portfolio Management**

The students are able to understand various techniques used in investment management, portfolio analysis and efficient portfolio construction.

### III Semester (Non-CBCS)

- **Business Research Methods**

The students develop research orientation and apply statistical techniques for interpreting and drawing conclusion for business problems.

- **International Financial Management**

The students get to study the various aspects of foreign exchange market and different aspects of international financial management

- **Financial Markets and Institutions**

The students are provided with an understanding of structure and working of financial institutions and markets in India.

- **Corporate Accounting**

The students learn accounting practices relating to various issues of corporate accounting.

- **Accounting for Specialized Institutions**

The students understand the different aspects of Specialized Accounting practices

### IV Semester

- **E-Commerce**

They equip to assess e-commerce requirements of a business and develop e-business plans and to interact with various IT professionals who may be developing e-commerce applications.

- **International Business**

They are exposed to the different dimensions of international business and its environment.

- **Security Analysis and Portfolio Management**

They establish a conceptual frame work for the study of security analysis and portfolio management.

- **Innovations in Accounting**

The students are enabled to equip with the current unresolved issues in Accounting.

- **Mutual funds**

They get familiarized about Mutual Funds, Investor services, return, risk and performance of funds, taxation and regulations.

The institution communicate course outcomes of Bachelors of Commerce Program and Master of Commerce program through alumni and parents meeting .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs, PSOs and Cos are communicated to both faculty members and students. The outcome based education results into enrichment of skills and knowledge. The institution evaluates the attainment of Pos, PSOs and Cos in two ways viz direct and indirect. The direct evaluation is made by the institution based on the performance of the students in the internal assessment and home assignment. Each teacher motivates the students to excel in the assessment. In PG programme, there is compulsory preparation of project report.

Students of PG programme are allowed to select an organization or a case study. The evaluation of this is communicated to the university. This bridges the gap between theory and practice. The indirect method of attainment is reflected by the performance of students in the final examination, students' progression towards higher education and joining professional courses. The passing percentage of the institution both at UG and PG is on increasing trend.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

114

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.slkcc.edu.in/SlkccFiles/weblinks/2.7.1.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution has conducted extension activities through NSS Unit, They are 1. Distribution of Mask to public at Sankeshwar 2. Visited Silver Dale Old age home at Sankeshwar and distributed



grocery items. Participation of students in such social activities created social awareness among the students and inculcate responsible citizen of a country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning viz 05 class rooms, 1 laboratory, 01 seminar hall, 05 class rooms with ICT facilities, 2 class rooms without ICT facilities and 01. Seminar hall with ICT facilities. The Institution believes in the fact that adequate infrastructure facilities for teaching - learning are the keys for effective and efficient conduct of programs. The infrastructure of the Institution has been developed to keep pace with the academic development of the Institution. The supportive facilities on the campus are developed to contribute to the effective ambience for curricular, co-curricular, extra- curricular and administrative activities. The Institution has a set procedures for optimal usage of the facilities to maintain the quality of academic and other programs on the campus. The institution monitors the development of technology related to effective teaching and learning which is discussed in the staff council and IQAC meetings and referred to local governing body. The body takes necessary steps and it is approved by the Board of Management

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has the following facilities for sports ,games and cultural activities

Events

Facilities

Sports

1- Ground - 400 meter standard track

Indoor

1- Hall -750 Feet

Out door

1-Volley ball Ground -288 meter

1-Basketball Ground - 510 meter

Gymnasium

1-Hall - 616 meter

Cultural activities

1-Auditorium with standard size

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

06

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

.

- ILMS software: e-Lib
- Nature of automation : Fully
- Version : 16.2
- Year of Automation: 2016
- The Library has a spacious reading hall, Digital Library and a separate stack area. It operates under the Open Access System. Internet, scanning and photocopying facilities are available. The Library is fully automated through an Integrated Library Management System (ILMS) with e-Lib Software. Our library spanning over an area of 315sq.mtrs, an automated modern library and information center is on its way to become an outstanding learning resource center. Its

total collection presently comprises 20,142 books, 5 magazines, 6 Journals, 7 periodicals, and 58 CD/DVDs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.24

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

78

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has IT facilities including Wi-Fi in the office premises. Institution has IT facilities including Wi-Fi in the office premises. Our Institution ensures an extensive use of ICT resources by providing adequate access to computers and the internet to its students and faculty. The institution emphasizes on IT infrastructure to boost IT skills in students. The institute is equipped with adequate computers including Laptops with 1 computer lab and Digital Library. The computer lab is interconnected with 100 MBPS speed, The computers are formatted when required and the cartridges of the printer are refilled every three months. Quick Heal Total Security Antivirus software has been installed for computers and updated and renewed regularly. The Institution website is maintained and upgraded regularly. It has different portals with the latest updates. All the computer systems are maintained and upgraded regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.70

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has adequate number of spacious classrooms and seminar hall with ICT facilities. The concerned staff member of computer lab checks computer and report to head of the Institution. The hostel supervision is made by the warden of the hostel. The Librarian monitors and maintain the library. Gymkhana committee monitors Indoor and Outdoor sports. Overall supervision of the institution is carried out by the head of the Institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### STUDENT SUPPORT AND PROGRESSION



<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
253	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
07	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In the beginning of the academic year head of the Institute constitute various academic committees. Class representatives are inducted in each committee. Teacher in charge of each committee motivate and guide the students in conducting the various activities throughout the academic year. Teacher in charge of each committee maintaining the documents and prepare a brief report and submit to the head of the institute at the end of academic year. These documents are well documented in the IQAC of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni Association. The secretary of the alumni association conduct meeting and maintain files, correspondence and other records. The alumni association contributes to the development of the institution through financial and other support services. During the year alumni of our institution Shri. D.B. Patil Rtd. Sub post master contributed Rs.5000.

The Alumni Association of the Institute has been registered on 17-01-2017 with the registration number DRL/BGM/SOR/1048/2016-17. The office bearers of the association are as follows:

SL. NO.

NAME

DESIGNATION

1

Shri D. S. Pachandi Adv

President

2

Shri G. K. Nadagadalli Adv

Vice-President

3

Shri P.S. Mannikeri

Secretary

4

Shri S.M. Alatagi

Treasurer

5

Shri S. S. Kamte CA

Director

6

Shri B.A.Managavi

Director

7

Shri Ajay M. Sarapure

Director

8

Shri Anand S. Shirkoli

Director

9

Smt. H.S. Patil

Director

10

Smt. H.A. Bashetti

Director

11

Smt. K. S. Mannikeri

Director

All students studying in the final year of B.Com and M. Com programmes pay association fee of Rs. 100 and will automatically become the member after the completion of the final year .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision of the Institution

Excellent education reinforced by skill based training in commerce and business

Shri L. K. Khot College is a premiere institute providing commerce education for more than five decades. Although the institute has been following the curriculum provided by the affiliating university, it is adding value to the teaching and learning processes by inculcating sound theoretical and practical based education. The vision represents the institute's strong inclination towards providing an education that instills sufficient confidence among students to secure job or become entrepreneur and professionals.

#### Mission of the Institution

To empower students with quality education for holistic development of society through enhanced skills, competence and sense of responsibility

The mission statement of the institute aptly supports the execution of the vision statement. It ensures students of the institute to get excellent education for overall development by imbibing standard of integrity and performance leading to the achievement of academic and career goals. It makes efforts to meet students' needs of skills and competency by which they can earn adequately and able to lend their hands for the betterment of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal being the prime leader governs the institute by



adopting both participative and decentralized practices. There are primarily three bodies functioning in the institute such as LGB (Local Governing Body), IQAC and Staff Council. These take care of overall planning and execution of the institution's activities. The institute's IQAC has been composed and functioning as per NAAC guidelines which formulates quality policies and guides various committees and cells of the institute. The management provides assistance in quality policy formulation and takes proactive role in designing and implementing quality plans through the meetings of IQAC and LGB. The principal and a senior staff will be representatives in the LGB. The IQAC conducts meetings twice in each semester to ensure quality culture, chalks out perspective plans and coordinates various committees and cells of the institute. Under the Staff Council, the principal and teachers jointly plan academic, co-curricular and extra-curricular activities to be carried for each academic year and respective committees are formed at the beginning of each academic year. Each committee is composed of a teacher as chairman, some teachers, clerical staff and students as members to ensure decentralization. Each committee with defined objectives will execute their year round activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan in place to help it develop in a systematic, well thought-out and phased manner. The institution has organized International webinars on E-resource and their usage by students and faculty on 30th August 2020. And Enterprise Resource planning an introduction to SAP and Digital Era, on 15th June 2021.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Administrative Setup.

The principal is vested with the day- to-day running of the institute. Chairman's of the various committees are assist principal in smooth functioning of academic activities.

- Appointment

The appointment rules for the teaching staff are as per government order along with the eligibility criteria prescribed by the UGC, that for the non- teaching is as per government order.

- Service Rules and procedure

Service rules and procedures are guided by the Rani Channamma University Belagavi and the rules of the state Government as amended from time to time in this regard.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has the following welfare measure for teaching and

**non-teaching staff****Loan facilities of BTCC Society**

**Loan facilities of BTCC Society and Uniform for class IV Employees.**

**Fee concession to children's of employess of sangha Food kit provided to unaided staff Mask to employess Paternity and maternity leaves for employess of sangha Marriage leave to employess of sangha**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective perform an appraisal system for teaching staff. The student feedback on Teacher is taken on 04 point scale. The collected feedback is analyzed and outcome is very satisfactory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution manages financial transactions transparently which are in accordance with the statutory bodies such as Government of Karnataka and University Grants Commission. The office accountant records all financial transactions pertaining to academic and administrative expenses. He maintains cash book, ledger and voucher files. The institute uses two types of audits as follows:

1. **Internal Audit:** Internal Audit is conducted every year by the management appointed auditing firm "M/s P. G. Ghali & Co. Chartered Accountants". At the end of every financial year institution's accountant prepares receipts and payments account. All necessary financial documents are submitted to the auditors who prepare balance sheet and performs annual audit.
2. **External Audit:** The external audit is carried out by Karnataka State Audits and Accounts Department. The government conducts external audit every 10 years. The last audit was conducted in 2011.

The Local Governing Body verifies accounts in its meetings by seeking clarifications from the accountants and the principal. The audit objections if any are sorted out by one to one interactions between the audit team, the accountant, the principal and the LGB.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The Institution has a resource mobilization policy in place. All funds are utilized Fully in the best interests of the stake holder. S. D. V. S. Sangh's Shri L. K. Khot College of Commerce is permanently affiliated to Rani Channamma University, Belagavi. It is recognized by UGC under 2(f) and 12(b). It receives funds from UGC, Government of Karnataka and other agencies. The institution effectively mobilizes funds to carryout regular academic and administrative activities as well as to improve the teaching and learning resources

**Optimum utilization of resources:**

The institute ensures the resources available are optimally used for conducting academic and administrative activities through following measures.

1. The institution prepares programmwise budgets each year considering inputs from teaching and non-teaching staff.
2. The LGB scrutinizes the budgetary plan and allows making necessary purchases and expenditures.
3. The accountant ensures that the allotted fund for a specific activity is correctly spent.
4. The internal audit team verifies the financial transactions at the end of financial year. The discrepancies in utilization of funds are rectified during the auditing process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching- learning process through the use of ICT, & enriching the library with e-resources . The IQAC has convened meetings, it has submitted the AQAR to NAAC in a timely manner. Two practices institutionalized as a result of IQAC initiatives are, use of ICT and e-resource. Institution also conducted extension activities through NSS Unit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **Budget analysis**

Institution has organized budget analysis on 10.02.2021 which helpful to students to understand the parameters of various slabrates and features of budget.

- **Student Seminar**

Institution has conducted student seminar (Class room seminar ) on 11.02.2021 and 13.02.2021. Which helpful to students to develop a writing and communication skills



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equality promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the Society.

- Safety and security

Separate hostels for men & women with dedicated wardens.

- Common Rooms

Common rooms have been allocated for women

Any other relevant information

CC Camera and sanitary napkin vending machine in Akkamahadevi women Hostel

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.slkkcc.edu.in/SlkkccFiles/weblinks/7.1.1.pdf">https://www.slkkcc.edu.in/SlkkccFiles/weblinks/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution has a provision to writeoff old , outdated and damaged books.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>D. Any 1 of the above</b>

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Institution Provides an inclusive environment for every one with tolerance and harmony to words cultural , regional linguistic,**

communal social economic and other diversities. Different sports and cultural activities organized in the college promote harmony to words each other. Multi linguistic competitions are held in the organization promote linguistic with each other. Commemorative days like librarian day, Karnataka Rajjotsav day, International yoga day etc. are celebrated in the Institute. This establishes positive interaction among people of different cultural back ground .

List of days Celebrated by the Institute are given below

SI.No Particular 01 Librarian day 02 Karnataka Rajjotsav day 03 International yoga day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Apart from, preparing a sound academic foundation of the student, the institute constantly works upon to develop them as better citizens of the country. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the unity in diversity. Electoral Literacy Club observed national voters day on 25/01/2021 and created awareness about voters rights, duties as citizens of this nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The**

**D. Any 1 of the above**

**Code of Conduct is displayed on the website  
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of National and International commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate .

SI.No Particulars 01 Independence day 02 Teachers day 03 Gandhiji Jaynti & Lal Bahadur Shastri Jaynt 04 Republic day 05 International yoga day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

## Best Practice No.01

### Title of the Practice:

"Writers' Club"

### Keywords:

Writing skills, writing habit, students, publish

### Goal and Objectives

1. To provide a platform for students to learn the writing skills.
2. To encourage the students to inculcate the writing habit.
3. To make provision to express their views, ideas and opinions about a topic in writing.

### Context:

The institution needed to address contextual features or challenging issues in designing and implementation of "Writers' Club" are as follows:

Majority of the students admitted to the institution are from the countryside.

They are brought up in the rural background with lot of inhibitions. They feel comfortable in using vernacular language with local accent. The institution strived to orient such students to gradually use the local language in professional way objectively and learn the English comprehension subjectively. Some students also feared to show their skills in preparing hand written articles.

### The Practice

As a best practice of the Institution, a new club called the Writers' Club is formed. It is run exclusively by the students. A student coordinator and some student members manage the activities of the club. The club announces topics covering various fields including education, entertainment, current affairs, political, social etc. on which the interested students submit the hand-written articles to the club in time. The collected articles are

sorted and adjudged by the professors as well as the club members and then the best articles are published on the notice board and College miscellany. The best articles are encouraged with prizes.

#### Evidence of Success

After announcement of the very first article topic, the response was meagre. The members of the club and the teachers decided to extend last date of article submission and encouraged more student writers to participate. Gradually, the response gained momentum and good number of articles on the announced topics being submitted. The writers club has been successful in encouraging the students to inculcate the writing habit among students. This has influenced students to prepare seminar papers and publish their article in college miscellany.

#### Problems encountered and resources required:

At the beginning the following problems were encountered:

- Lack of participation of students.
- Scarcity of funds for rewarding.

#### Notes:

This practice is unique. It enriches speaking, learning, reading and writing (SLRW) skills among students. It builds confidence in them to face competitive examinations. It leads to progression of students to higher studies.

#### Best Practice No.02

#### Title of the Practice:

"Veterinary Service"

#### Keywords:

Veterinary, Institution, Society, Domestic animals

#### Goal and Objectives

1. To render social service to the society.
2. To strengthen farming and dairies.



3. To provide veterinary services through medical aid to domestic animals.

**Context:**

The institution needed to address the contextual features or challenging issues in designing and implementation of "Veterinary Service" are as follows:

Sankeshwar town is surrounded by many villages with primary occupation farming and dairy. Agriculture is carried conventionally by using primitive farming techniques with a lot dependency on domestic animals like Buffalo, Cow, Cattle, Sheep, Goat etc. Due to the lack of finance, scarcity of fodder and seasonal water dependency, the farmers are facing difficulty in taking good care of their domestic animals. The farmers show inhibitions in bringing their domestic animals to the veterinary hospital or camp due to lot of presumptions and apprehension. This was the challenge faced by the institution to make good turnover of cattle to the health checkup camp organized at adopted village.

**The Practice**

The "Veterinary Service Camp" is planned and implemented through annual special NSS camp at an adopted village. The head of the institution and NSS Programme Officer coordinate with the village Panchayat and the programmes of the camp are finalized. One of the regular and socially oriented services offered by the institution's NSS special camp is "The Veterinary Camp". The institution makes correspondence with the veterinary medical officer and invites him/her for the camp. The NSS volunteers led by the programme officer visit the homes of adopted village and neighboring area and publish about the schedule and importance of the veterinary camp. Necessary arrangements are done to carry out the same.

**Evidence of Success**

The above discussed practice resulted in taking out the inhibitions and apprehension of farmers about veterinary service. Variety of domestic animals are diagnosed with diseases and necessary treatments are provided. The farmers get this service at very near to their homes at free of cost. The medical officer also suggests the farmers about looking after the domestic animals. The magnitude of domestic animals visiting the camp has been increasing.

**Problems encountered and resources required:**

The institution sometimes faces difficulty in assigning veterinary medical officer due to their prior commitments. It also faces problems in arranging necessary medicines and drugs due to paucity of funds. The funds allocated for NSS annual special camp by the university is limited.

**Notes:**

This practice is unique. It conglomerates the institution and society in the efforts of community engagement. This ensures concern of the institution towards social upliftment. It indirectly contributes to the growth of agriculture and dairy.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute has introduced a scheme of fee concession to poor and meritorious students to promote higher education in rural and boarder area. At the time of admission when the meritorious poor students are unable to pay the prescribed fees, the institution gives fee concession

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

**Future plans for the academic year 2021-22**

1. To arrange Entrepreneurship awareness programmes .
2. To organize student seminars
3. To conduct outreach programmes .
4. To arrange career development programmes.