Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**S.D.V.S.SANGH'S SHRI. L. K. KHOT COLLEGE OF COMMERCE SANKESHWAR**
Name of the head of the Institution	**Smt. S. I. Madiwalappagol**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08333273364**
Mobile no.	**9945286824**
Registered Email	**lkkhot@rediffmail.com**
Alternate Email	**lkkhotiqac@gmail.com**
Address	**Old P. B.Road Sankeshwar Tq- Hukkeri Dist - Belagavi - 591313**
City/Town	**Sankeshwar**
State/UT	**Karnataka**
Pincode	**591313**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. P. L. Harale**
Phone no/Alternate Phone no.	**08333273364**
Mobile no.	**9482058098**
Registered Email	**lkkhot@rediffmail.com**
Alternate Email	**lkkhotiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://slkkcc.edu.in/images/AQAR_Final_Report_2018-19._1.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://slkkcc.edu.in/SlkkccFiles/Academic_Calender-2019-20-converted%20(1).pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
2	**B**	**2.41**	**2011**	**27-Mar-2011**	**26-Mar-2016**
3	**B++**	**2.79**	**2017**	**28-Mar-2017**	**27-Mar-2022**
1	**B**	**72.35**	**2004**	**16-Sep-2004**	**15-Sep-2009**

6. Date of Establishment of IQAC

18-Apr-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
AQAR Preparation	30-Sep-2020 31	19
IQAC Meeting	06-Mar-2020 1	15
IQAC Meeting	07-Jan-2020 1	15
IQAC Meeting	18-Oct-2019 1	15
IQAC Meeting	20-Aug-2019 1	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SDVS Sangh	General Development Assistance to College	University Grants Commission	2019 1	680000
S.D.V.S Sangh's Shri.L.K.Khot College of Commerce,Sankeshwar	Scheme of Seminar/ Workshop/Conference	University Grant Commission	2019 1	53775
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

* Orientitation Programme to B.Com I year Students * Career guidance Programme * Awareness Programme on E-Resources * Quality enhancement initiatives * Experimental learning through Industrial tour

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To Conduct Faculty Development Programme	Conducted faculty Development Programme On 22-06-2019
2. To, Organise Special Lecture on revocation of article 370.	Organised Special Lecture on Revocation of Article 370 on 16-08-2019
3. To Conduct one day in house workshop on Revised guide lines of assessment and accreditation frame work.	Conducted one day in house workshop on Revised guidelines of assessment and accreditation frame work on 21-09-2019.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Governing body	30-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	21-Sep-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Multi user and multilingual • In built Barcode Generation • Books Non Books acquisition • Periodicals and Journals Subscription • Stock

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S.D.V.S Sangh's Shri. L. K. Khot College of Commerce Sankeshwar is affiliated to Rani Channamma University Belagavi. The institution follows the curriculum developed and provided by the University. On 8th April 2020 institute has received academic time table from the University. The institute prepares academic calendar on the basis of academic time table of the university. For effective implementation of the curriculum every teacher prepares month wise conspectus and teaching plan by considering the time table. Every teacher records daily teaching learning activities in academic work dairy monthly staff council meetings are conducted to ensure smooth conduct of teaching learning process. The curriculum delivery process is well documented in the IQAC of the institute.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/07/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	01/07/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Nil	01/07/2019	Nill

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Entrepreneurship Development vocal for local	15
BCom	Website designing projects	84
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has a feedback mechanism to evaluate teachers by students. The student feedback on teachers is taken on 04 point scale. The collected feedback is analysed and outcome is very satisfactory. It is 90 The feedback from alumni and parents are obtained through meetings. In the meeting alumni and parents are suggested to conduct career oriented lectures and coaching classes for competitive examination. During the academic year the Institution has conducted career oriented lectures and coaching classes for competitive Examination

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Accounting and Finance	20	20	20
BCom	Finance and Taxation	139	139	139
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

	2019	353	38	12	5	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	85	2	4	4	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the institution. The purpose of this technique is to provide total quality service to the students of the college. As soon as the admission process is concluded mentor batches are created . Teacher in charge of batch will ensure nominal roll of his batch and enquire each student about his academic and personal inconvenience and provides remedies. Teacher in charge of batch motivate the students to participate in curricular, co-curricular and extracurricular activities. Teacher in charge of the batch maintains a document and submits his report at the monthly meeting convened by the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
391	17	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	5	4	4	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	M.Com	2019-20	21/09/2020	19/10/2020
BCom	B.Com	2019-20	29/09/2020	09/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated by the institution on continuous Internal evaluation system at the institution level are 02 Internal test 01 assignment, at each semester and practical examination, project reports etc. The internal marks obtained in each subject are displayed on the notice board. Semester end examination will be conducted as per the university norms

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepare academic calendar of events based on academic time table of Rani Channamma University Belagavi . Academic calendar of events consists of curricular, co- curricular and extracurricular activities. Internal tests assignments and all other related activities are carried as per the academic calendar of events. As per the schedule oasis entry of IA marks are freezed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://slkkcc.edu.in/images/AQAR_2019.20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Com	BCom	Finance & Taxation	95	73	77
M.Com	MCom	Accouting & Finance	17	17	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://slkkcc.edu.in/images/AQAR_2019.20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/07/2019	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nill	0
International	Nil	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	7	Nill	Nill
Presented papers	Nill	7	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning of Shankarling Temple	NSS	7	50
Tree Plantation	NSS	7	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Yoga day	NCC and NSS	International Yoga day	12	90

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Nil	Nil	Nil	01/07/2019	30/06/2020	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
55500	50352

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Library Software	Fully	16.2	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17160	1071479	184	18738	17344	1090217
Reference Books	753	288224	74	22720	827	310944
e-Books	6	Nill	7	Nill	13	Nill
Journals	12	17536	4	4500	16	22036
CD & Video	32	8000	20	5000	52	13000
Library	1	65000	Nill	Nill	1	65000

Automation							

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	0	Nil	01/07/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	52	1	1	1	0	1	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	52	1	1	1	0	1	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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100 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
482109	438281	97000	87888

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has adequate number of specious classrooms and seminar hall with ICT facilities. The concerned staff member of computer lab checks computer and non working computers reported to principal.The hostel supervision is made by the warden of the hostel. The college Constitutes well maintained library which is having a library committee which monitors to maintain the library. Gymkhana committee monitors Indoor and outdoor sports. Over all supervision of the institution is carried out by the principal of the college.

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https://slkkcc.edu.in/images/AQAR_2019.20.pdf

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Fees Concession to poor and meritorious students**	**5**	**10105**
Financial Support from Other Sources			
a) National	**SC/ST Scholarship and B.C.M, Fee Concession**	**264**	**916284**
b)International	**Nil**	**Nill**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International day of Yoga	**01/06/2019**	**110**	**Institutional**
[View File]()			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**Coaching for competitive Exam**	**50**	**Nill**	**1**	**Nill**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Hinduja Global solution	**32**	**1**	**HSBC**	**5**	**Nill**

pvt. Ltd. Joyalhk kas Jewelleries pvt.Ltd. Shri Renuka Sugar Pvt.Ltd. Svatantra Micro fin Pvt. Ltd Meritude still Development Pvt. Ltd Shraddha Info tech Pvt. Ltd. Sathiya management Services Pvt.Ltd.					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	24	B.Com	B.Com	RCU Belagavi RCU Belagavi G.I.Bagewadi Nippani RCU Belagavi RCU Belagavi RCU Belagavi Sangoli Rayana college Belagavi C.M .S.College Banglore Mahaveer P.Mirji College Belagavi Yashwantrao Chavan College Karad J JGA Bagewadi Bharatesh Colleg	M.Com, MBA, LLB
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities Nanna Mechhin Pustak Abhipraya Mandane Essay competition on my favourite author	Institutional	20
Indoor Games Chess Carrom Single	Institutional	36
Track Events – Sports Activities Running Long Jump High Jump Discuss throw Javelin throw Shot put	Institutional	154

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	00	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the beginning of the academic year head of the institute constitute various academic committees. Class representatives are inducted in each committee. Teacher in charge of each committee motivate and guide the students in conducting the various activities throughout the academic year. Teacher in charge of each committee maintaining the documents and prepare a brief report and submit to the head of the institute at the end of academic year. These documents are well documented in the IQAC of the institute

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered Alumni Association. The office bearer of the association are as follows SI No Name Designation 01 Shri.D.S.Pachandi President 02 Shri.B.A.Managavi Member 03 Shri.G.B.Nadadgalli Member 04 Shri.S.B.Kittur Member 05 Shri.Shivanand Kamate Member 06 Smt.H.S.Patil Member 07 Shri.P.S.Mannikeri Secretary The secretary of the association conduct meeting and maintain files, correspondence and other records.

5.4.2 – No. of enrolled Alumni:

260

5.4.3 – Alumni contribution during the year (in Rupees) :
41600

5.4.4 – Meetings/activities organized by Alumni Association :
Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Head of the institution constitute various committees and allocate to the staff member to ensure smooth functioning of academic activities. As per the academic calendar of events they are assigned to work independently. The head of the institution call the meetings of all the chairman's of the committees and discuss about the progress of work assigned

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Institution has carried admission process as per Government Seat matrix and rules and regulations of Rani Channamma University Belagavi.
Curriculum Development	The institution follows the curriculum developed and provided by the university
Teaching and Learning	Every teacher prepares teaching plan in each subject and academic activities are recorded in work dairy.
Examination and Evaluation	The Institution has conducted 2 (two) Internal tests. Semester end university examinations are conducted as per the time table
Research and Development	Institution has constituted a research committee to encourage faculty members to publish article in UGC recognized Journals
Library, ICT and Physical Infrastructure / Instrumentation	New books and reference books are added to the existing number. There is a Separate reading room for girls and boys students and staff members.
Human Resource Management	The quality of Human Resource is maintained by ensuring to Attend seminars, conference, workshops, faculty development programmes etc. with financial support and felicitating to the academic achievers
Industry Interaction / Collaboration	During 2019-20 B.Com students visited

	Pandurang coffee exports Chikkamangalore and M.Com students visited Royal cashew Autonagar.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Nil
Student Admission and Support	Scholarship -- Institution adhere and adopt e-Governance policy of Government of Karantaka
Examination	Institution adhere and adopt e-Governance policy of Rani Channamma University Belagavi.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.D.D.Kulkarni	National conference on Digital Banking –A new mile stone in the Banking system of India Sheshadripuram Institute of management studies, Bengalore.	Nil	2139
2019	Prof. G.H.Chigari	National conference on Digital Banking –A new mile stone in the Banking system of India Sheshadripuram Institute of management studies, Bengalore.	Nil	2269
2019	Shri.K.R.Chavan	International Conference on Digital Technologies Mangalore.	Nil	5788
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	01/07/2019	30/06/2020	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Advancement in social sciences	1	30/12/2019	12/01/2020	14
Refresher course in social sciences.	1	06/02/2020	19/02/2020	14
Short term course on E-Content development	1	24/02/2020	29/02/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	4	Nill	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan Facilities of BTCC Society.	Loan Facilities of BTCC Society and Uniform for class IV employees.	Medical Assistance and Blood Group Check-up

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has conduct Internal Financial audit regularly. During the academic year 2019-20 M/S P.G.Gali and company conducted Internal Financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals		
SDVS Sangh's Board of Management ,Forum of Free enter Prises	**155000**	**Other miscellaneous ,A D Shroff Elocution competition cash prize**
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nil**	**Yes**	**Principal**
Administrative	**No**	**Nil**	**Yes**	**Management**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- **Assistances to conduct career oriented lectures • Assistances to conduct NSS Camp. • Assistances to conduct extension Activities**

6.5.3 – Development programmes for support staff (at least three)

- **Felicitation to the retired support staff • Uniform for class IV employees • Loan Facilitates of BTCC Society**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- **Conducted Personality Development Programmes. • Recruitment of Permanent Teaching staff. • Organised campus drive**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**Conducted Faculty Development programme**	**22/06/2019**	**22/06/2019**	**22/06/2019**	**16**
2019	**Organised Special lecture on Revocation of Article 370**	**16/08/2019**	**16/08/2019**	**16/08/2019**	**70**
2019	**Conducted in house work shop on Revised**	**21/09/2019**	**21/09/2019**	**21/09/2019**	**21**

guide lines of assessment a ccreditation frame work				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	01/07/2019	30/06/2020	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources: 10 by solar energy at Akkamahadevi women's Hostel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/03/2 020	01	Veterin ary camp	Health Issues of Domestic animals	50

2019	1	1	07/03/2020	01	Health checkup	Health issues of Public	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Does and Dont's	01/07/2019	Rules and regulations regarding code of conduct for various stake holders are discussed in the staff council meeting . The Initiatives such as Does and Dont's Uniform, and ban of mobile in the campus are introduced. Head of the Institution take necessary action on the students in case of violation of code of conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Moral Ethics	15/10/2019	15/10/2019	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic free zone • Observation of No fuel day • Tree plantation • E-waste segregation • Swach Bharat Abhiyan Initiatives.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No.01 Title of the Practice: "Writers' Club" Keywords: Writing skills, writing habit, students, publish Goal and Objectives 1. To provide a platform for students to learn the writing skills. 2. To encourage the students to inculcate the writing habit. 3. To make provision to express their views, ideas and opinions about a topic in writing. Context: The institution needed to address contextual features or challenging issues in designing and implementation of "Writers' Club" are as follows: Majority of the students admitted to the institution are from the countryside. They are brought up in the rural background with lot of inhibitions. They feel comfortable in using vernacular language with local accent. The institution strived to orient such students to gradually use the local language in professional way objectively and learn the English comprehension subjectively. Some students also feared to show their skills in preparing hand written articles. The Practice As a best practice of the Institution, a new club called the Writers' Club is formed. It is run exclusively by the students. A student coordinator and some student members manage the activities of the club. The club announces topics covering various fields including education, entertainment, current affairs, political, social etc. on which the interested students submit the hand-written articles to the club in time. The collected articles are sorted and adjudged by the professors as well as the club members and then the best articles are published on the notice board and College miscellany. The best articles are encouraged

with prizes. Evidence of Success After announcement of the very first article topic, the response was meagre. The members of the club and the teachers decided to extend last date of article submission and encouraged more student writers to participate. Gradually, the response gained momentum and good number of articles on the announced topics being submitted. The writers club has been successful in encouraging the students to inculcate the writing habit among students. This has influenced students to prepare seminar papers and publish their article in college miscellany. Problems encountered and resources required: At the beginning the following problems were encountered: • Lack of participation of students. • Scarcity of funds for rewarding. Notes: This practice is unique. It enriches speaking, learning, reading and writing (SLRW) skills among students. It builds confidence in them to face competitive examinations. It leads to progression of students to higher studies. Best Practice No.02 Title of the Practice: "Veterinary Service" Keywords: Veterinary, Institution, Society, Domestic animals Goal and Objectives 1. To render social service to the society. 2. To strengthen farming and dairies. 3. To provide veterinary services through medical aid to domestic animals. Context: The institution needed to address the contextual features or challenging issues in designing and implementation of "Veterinary Service" are as follows: Sankeshwar town is surrounded by many villages with primary occupation farming and dairy. Agriculture is carried conventionally by using primitive farming techniques with a lot dependency on domestic animals like Buffalo, Cow, Cattle, Sheep, Goat etc. Due to the lack of finance, scarcity of fodder and seasonal water dependency, the farmers are facing difficulty in taking good care of their domestic animals. The farmers show inhibitions in bringing their domestic animals to the veterinary hospital or camp due to lot of presumptions and apprehension. This was the challenge faced by the institution to make good turnover of cattle to the health check up camp organized at adopted village. The Practice The "Veterinary Service Camp" is planned and implemented through annual special NSS camp at an adopted village. The head of the institution and NSS Programme Officer coordinate with the village Panchayat and the programmes of the camp are finalized. One of the regular and socially oriented services offered by the institution's NSS special camp is "The Veterinary Camp". The institution makes correspondence with the veterinary medical officer and invites him/her for the camp. The NSS volunteers led by the programme officer visit the homes of adopted village and neighbouring area and publish about the schedule and importance of the veterinary camp. Necessary arrangements are done to carry out the same. Evidence of Success The above discussed practice resulted in taking out the inhibitions and apprehension of farmers about veterinary service. Variety of domestic animals are diagnosed with diseases and necessary treatments are provided. The farmers get this service at very near to their homes at free of cost. The medical officer also suggests the farmers about looking after the domestic animals. The magnitude of domestic animals visiting the camp has been increasing. Problems encountered and resources required: The institution sometimes faces difficulty in assigning veterinary medical officer due to their prior commitments. It also faces problems in arranging necessary medicines and drugs due to paucity of funds. The funds allocated for NSS annual special camp by the university is limited. Notes: This practice is unique. It conglomerates the institution and society in the efforts of community engagement. This ensures concern of the institution towards social up liftment. It indirectly contributes to the growth of agriculture and dairy.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://slkkcc.edu.in/images/AQAR_2019.20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Fee Concession to Poor and Meritorious Students Institution has introduced a scheme of Fee concession to poor and meritorious Students to promote higher education in rural and Boarder area. At the time of admission when the meritorious poor students are unable to pay the prescribed fees, the institution gives Fee concession. During the academic year 2019-20. the following students are benefited from the scheme. SI.No Name Class 01 Miss Chaitali Mahesh Kuradekar B.Com III 02 Mr. Abhishek B Baramannavar B.Com II 03 Mr. Akshay Subhash Ravan B.Com III 04 Miss Vaishnavi Maruti Sutar B.Com I 05 Miss Anjali Maruti Hiremath B.Com I

Provide the weblink of the institution
https://slkkcc.edu.in/images/AQAR_2019.20.pdf

8.Future Plans of Actions for Next Academic Year

Action Plan for the Academic year 2020-21 1. To organize Seminars/ Work Shops/ Conferences 2. To Conduct Faculty development programmes . 3. To Organise Personality Development Programmes . 4. To Conduct Extension activities . 5. To arrange Entrepreneurship awareness programmes.